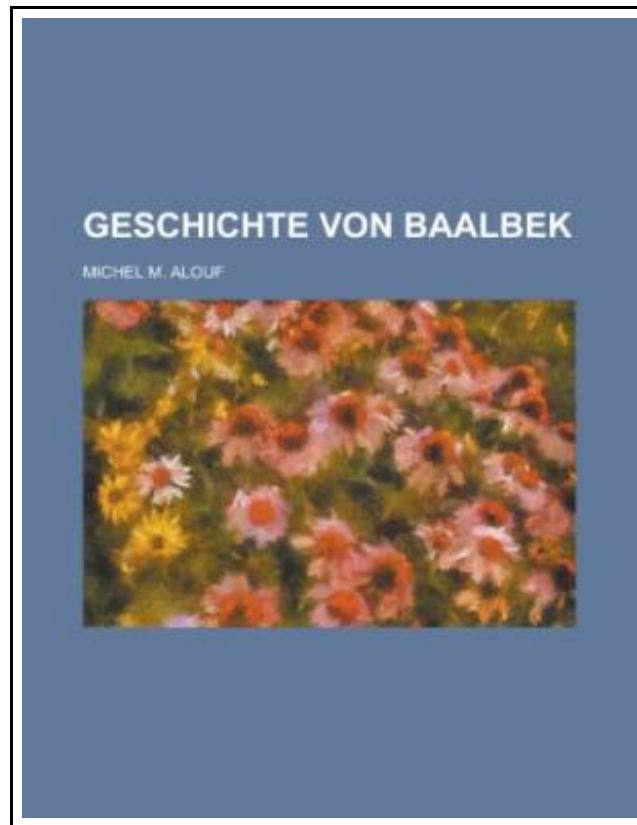


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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 52 pages. LC Number: KF27 . E33635 2005c OCLC Number: (OCoLC)61659960 Subject: Early childhood education -- United States. Excerpt: . . . 11 through a contractual agreement with providers. Pre - K initiatives are determined at the beginning of the year based on need and on money available after monthly payments and projections are made. This means that two programs are operated by the state for basically the same children with different focuses and services provided depending on the funding received by each program. This creates a somewhat con-fusing system with some children with the same needs being treated differently. Re-sources and requirements need to be coordinated to ensure consistency and fairness to all of Georgias children. Lastly, another challenge will be the differences in the culture and philosophy of the Head Start and Pre - K programs. The programs were created in different histor-ical eras; consequently, each program was based on a different set of beliefs. To suc-cessfully blend the two will require both programs to adjust those beliefs. And as we know, changing belief systems is challenging and sometimes met with resistance. Many Head Start employees have worked with the program for years, and typically programs operate in well-established community systems. While Georgias Pre - K Program may not have the long history that the Head Start program has, many Pre - K providers are loyal to the principles on which the program was based. Both programs will have to be willing to adjust their underlying belief systems in order for the blended model to work successfully. Georgias extensive collaborations with Head Start will help to relieve some of the mistrust and uncertainties, but it is un-realistic not to expect challenges in cooperation and buy-in to...

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